

ECT Audit Module 5: Standard 8

Emerging: I do not feel very confident in this area. I have substantial gaps in my knowledge and / or practice which definitely need to be addressed.

Developing: I have some knowledge about this, and / or there is evidence in my practice that I do this some of the time or to some extent. I am in a position to build on this with further work in this area.

Secure: I know a lot about this, and / or I do it in my practice consistently and well.

You should discuss this self-assessment with your mentor. As you complete it, bear in mind **what you already know about effective teaching (learn that)**, and **the classroom experience you have had by this point (learn how to)**. You and your mentor should use the outcome of the audit to inform your use of the programme materials, and return to it as you work through the module, using it to chart your progress.

Standard 8

Learn that:

Self-assessment - currently my knowledge is

8.1 Effective professional development is likely to be sustained over time, involve expert support or coaching and opportunities for collaboration.

Emerging Developing Secure

8.2 Reflective practice, supported by feedback from and observation of experienced colleagues, professional debate, and learning from educational research, is also likely to support improvement.

Emerging Developing Secure

Standard 8

Learn that:

Self-assessment - currently my knowledge is

8.3 Teachers can make valuable contributions to the wider life of the school in a broad range of ways, including by supporting and developing effective professional relationships with colleagues.	Emerging	Developing	Secure
8.4 Building effective relationships with parents, carers and families can improve pupils' motivation, behaviour and academic success	Emerging	Developing	Secure
8.5 Teaching assistants (TAs) can support pupils more effectively when they are prepared for lessons by teachers, and when TAs supplement rather than replace support from teachers.	Emerging	Developing	Secure
8.6 SENCOs, pastoral leaders, careers advisors and other specialist colleagues also have valuable expertise and can ensure that appropriate support is in place for pupils.	Emerging	Developing	Secure
8.7 Engaging in high-quality professional development can help teachers improve.	Emerging	Developing	Secure

Standard 8

Learn how to:

Develop as a professional, by:

Self-assessment - currently my knowledge is

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| 8a. Engaging in professional development focused on developing an area of practice with clear intentions for impact on pupil outcomes, sustained over time with built-in opportunities for practice. | Emerging | Developing | Secure |
| 8b. Strengthening pedagogical and subject knowledge by participating in wider networks. | Emerging | Developing | Secure |
| 8c. Seeking challenge, feedback and critique from mentors and other colleagues in an open and trusting working environment. | Emerging | Developing | Secure |
| 8d. Engaging critically with research and discussing evidence with colleagues. | Emerging | Developing | Secure |
| 8e. Reflecting on progress made, recognising strengths and weaknesses and identifying next steps for further improvement. | Emerging | Developing | Secure |

Build effective working relationships, by: Self-assessment - currently my knowledge is

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| 8f. Contributing positively to the wider school culture and developing a feeling of shared responsibility for improving the lives of all pupils within the school. | Emerging | Developing | Secure |
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Standard 8

Learn how to:

Build effective working relationships, by: Self-assessment - currently my knowledge is

8g.	Seeking ways to support individual colleagues and working as part of a team.	Emerging	Developing	Secure
8h.	Communicating with parents and carers proactively and making effective use of parents' evenings to engage parents and carers in their children's schooling.	Emerging	Developing	Secure
8i.	Working closely with the SENCO and other professionals supporting pupils with additional needs, making explicit links between interventions delivered outside of lessons with classroom teaching.	Emerging	Developing	Secure
8j.	Sharing the intended lesson outcomes with teaching assistants ahead of lessons.	Emerging	Developing	Secure
8k.	Ensuring that support provided by teaching assistants in lessons is additional to, rather than a replacement for, support from the teacher.	Emerging	Developing	Secure
8l.	Knowing who to contact with any safeguarding concerns.	Emerging	Developing	Secure

Standard 8

Learn how to:

Manage workload and wellbeing, by:

Self-assessment - currently my knowledge is

8m. Using and personalising systems and routines to support efficient time and task management.	Emerging	Developing	Secure
8n. Understanding the right to support (e.g. to deal with misbehaviour).	Emerging	Developing	Secure
8o. Collaborating with colleagues to share the load of planning and preparation and making use of shared resources (e.g. textbooks).	Emerging	Developing	Secure
8p. Protecting time for rest and recovery.	Emerging	Developing	Secure