

NET History Planning document: YEAR 9

Long-term plan (Year 9 – 2019/20)						
	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6
Year 11	<i>Norman England, c1066–1100</i>	<i>Norman England, c1066–1100</i>	<i>Revision</i>	<i>Revision</i>	<i>Exam Pathway lessons</i>	
Year 10	<i>Britain: Health and the people c1000 – present day</i>	<i>Britain: Health and the people c1000 – present day</i>	<i>Britain: Health and the people c1000 – present day</i>	<i>Britain: Health and the people c1000 – present day</i>	<i>Norman England, c1066–1100</i>	<i>Norman England, c1066–1100</i>
Year 9	<i>Conflict and Tension: the Inter-War Years 1918-1939</i>	<i>Conflict and Tension: the Inter-War Years 1918-1939</i>	<i>Conflict and Tension: the Inter-War Years 1918-1939</i>	<i>America: Opportunity and Inequality: 1920-73</i>	<i>America: Opportunity and Inequality: 192073</i>	<i>America: Opportunity and Inequality: 192073</i>

Mid-term plan (Year 9 – 2019/20) – *Conflict and Tension: the Inter-War Years 1918-1939*

STEP 6	Week beginning	Content of lessons	ASPIRE / CHALLENGE OUTCOMES	Spaced Retrieval Bell Task Focus	Assessment Objectives	Milestone Assessments	Interleaving opportunities	Homework Opportunities
	01.07.19	What happened at the end of WWI? <i>(Armistice)</i>	ASPIRE – Explain why Germany signed the Armistice CHALLENGE – Describe the signing of the Armistice	Causes of WW1 Reasons for German defeat	AO1 & AO2			
What were the aims of the		ASPIRE – Explain the similarities and differences in the	Assassination of Franz Ferdinand Armistice	AO1, AO2 & AO3	Source A opposes Clemenceau's aims at the Paris Peace	Exam Skills Source Analysis		
	<i>Peacemakers?</i> (Fourteen Points)	aims of the Peacemakers CHALLENGE – Describe the aims of the Peacemakers				Conference. How do you know? [4]		
	What were the terms of the <i>Versailles settlement?</i>	ASPIRE – Assess the impact of the different factors on Germany CHALLENGE – Describe the terms of the Treaty of Versailles	Aims of the peacemakers	AO1 & AO2		Link to the causes of WW1 to evaluate the harshness of the Treaty		

	08.07.19	Which of the big 3 would have been the most satisfied and why?	ASPIRE – Evaluate which peacemaker would have been most satisfied with the terms of the Treaty CHALLENGE – Explain the successes and failures for each of the different peacemakers at the Paris Peace Conference	Terms of the Treaty of Versailles		AO1 & AO2			
		Which term would have caused the most hatred and why?	ASPIRE – Assess the impact of the Treaty of Versailles on Germany CHALLENGE – Explain Germany’s reaction to the Treaty of Versailles	Armistice		AO1, AO2 & AO3			
		Milestone lesson		Aims of the peacemakers		AO1 & AO2	Write an account of how the aims of the peacemakers	Exam skills Narrative Writing	
							led to disagreements in 1919 [8 marks]		
	15.07.19	What were the strengths and weaknesses of the Versailles settlement?	ASPIRE – Explain how the Versailles settlement could lead to a future war CHALLENGE – Explain the strengths and weaknesses of the Versailles settlement	Terms of the Treaty of Versailles		AO1 & AO2			

		What problems faced new states as a result of Versailles?	ASPIRE – Assess the problems that each of these new states would have faced CHALLENGE – Describe which new states had appeared in Europe or expanded as a result of the Treaty	Aims of the Big 3		AO1 & AO2			
		Milestone lesson.		German reactions to the Versailles settlement		AO1 & AO2	David Lloyd George was the most satisfied with the Treaty of Versailles. How far do you agree with this statement [16+4SPAG]	Exam skills Evaluation	
	22.07.19	Summer holidays	Summer holidays	Summer holidays		Summer holidays	Summer holidays	Summer holidays	Summer holidays

Mid-term plan (Year 9 – 2019/20) *Conflict and Tension: the Inter-War Years 1918-1939*

STEP 1	Week beginning	Content of lessons	ASPIRE / CHALLENGE OUTCOMES	Spaced Retrieval Bell Task Focus	Assessment Objectives	Milestone Assessments	Interleaving opportunities	Homework Opportunities
	02.09.19	What was the League of nations? Formation and covenant , aims, purpose	ASPIRE – Explain the advantages and disadvantages of the League CHALLENGE – Describe the leagues covenant, structure and powers	Terms of the Treaty Satisfaction of the Peacemakers	AO1 & AO2			
		How was the League organised?	ASPIRE – Evaluate the strength of the League from its creation CHALLENGE – Explain how the structure and membership of the league weakened it	German reactions Aims of the League of Nations	AO1 & AO2			
		How did membership affect the League?	ASPIRE – Assess the impact that the absence of the USA had on the stability League CHALLENGE – Explain why the USA, Germany and Russia were all not members of the League	Organisation of the League	AO1, AO2 & AO3	Source A opposes the League of Nations. How do you know? (4 marks)	Exam skill Source Analysis	
09.09.19	Did the League of Nations help people? work of the League's agencies	ASPIRE – Assess how successful these agencies were CHALLENGE – Explain how the League's agencies tried to improve people's lives	Terms of the Treaty of Versailles	AO1 & AO2				
	Milestone			AO1 & AO2 & AO3	How useful are source B and C to a historian studying	Exam skill Utility		

						weaknesses of the League of Nations in the 1930s? [12 marks]			
		<p>How successful was the League in the 1920s?</p> <p>Aaland Islands, Silesia, Vilna, Corfu, Bulgaria</p>	<p>ASPIRE – Assess how successful the League was in dealing with these events</p> <p>CHALLENGE – Describe the events of Aaland Islands, Silesia, Vilna, Corfu, Bulgaria and the Leagues actions</p>	<p>Aims of Woodrow Wilson Leagues membership</p>		AO1 & AO2			
	16.09.19	Milestone				AO1 & AO2	‘The League of Nations failed more often than it succeeded in the 1920s.’ How far do you agree?	Exam skill Evaluation	
		<p>How did the Great Depression affect the League and its members?</p>	<p>ASPIRE – Explain the impact of the Great Depression on the League and its members</p> <p>CHALLENGE – Describe the Great Depression</p>	<p>Membership / organisation of the League</p>		AO1 & AO2		Contextualise with the Wall Street Crash in America	
		<p>Why was there a crisis in Manchuria?</p>	<p>ASPIRE – Explain the impact of the Manchurian Crisis on the League</p> <p>CHALLENGE – Explain the causes of the Manchurian Crisis</p>	<p>Aims of the Peacemakers Powers of the League</p>		AO1 & AO2			
23.09.19	<p>How did Manchuria</p>	<p>ASPIRE – Explain the impact of the</p>	<p>League’s success in the 1920s</p>		AO1 & AO2				

		damage the League?	Manchurian Crisis on the League's failure CHALLENGE – Describe the Manchurian Crisis					
		Milestone			AO1 & AO2	Write an account of how events in Manchuria in 1931-33 became an international crisis (8 marks)	Exam skill Narrative writing	
		STEP1 Revision session / review of key skills and content	ASPIRE – CHALLENGE –		AO1, AO2 & AO3			
	30.10.19	STEP1 Exam						
		Why was there a crisis in Abyssinia ?	ASPIRE – Explain the causes, events and impact of the Abyssinian Crisis CHALLENGE – Describe the Abyssinian Crisis	Manchurian Crisis Great Depression	AO1 & AO2			
		How significant was the Abyssinian Crisis ?	ASPIRE – Explain the causes, events and impact of the Abyssinian Crisis CHALLENGE – Describe the Abyssinian Crisis	Terms of the Treaty of Versailles German reaction	AO1 & AO2			
	08.10.19	Milestone			AO1 & AO2	Write an account of how events in Abyssinia in 1935-36 became an international crisis (8 marks)	Exam skill Narrative writing	
		STEP 1 ENTRY						
		Why did the League of Nations fail?	ASPIRE – Evaluate what was the main reason for the League's failure	Manchurian Crisis	AO1 & AO2 & AO3	<i>Interleaving Source A opposes the Leagues actions</i>	Exam skill Source analysis	

			CHALLENGE – Explain why different factors contributed to the League’s failure			<i>in Manchuria. How do you know?</i>		
		Milestone				AO1 & AO2	‘The Manchurian Crisis was the main reason for the League’s failure.’ How far do you agree?	Exam skill Evaluation
	15.10.19	What were Hitler's foreign policy aims?	ASPIRE – Explain why Hitler’s aims made peace in Europe unlikely CHALLENGE – Describe Hitler’s aims in Foreign Policy	Abyssinian Crisis Great Depression		AO1 & AO2		Treaty of Versailles
		Why did Hitler withdraw from the Disarmament Conference?	ASPIRE – Explain why Hitler’s withdrew from the conference and the implications of this withdrawal CHALLENGE – Describe what happened at the Disarmament conference	Terms of the Treaty of Versailles		AO1 & AO2 & AO3	Interleave Source A opposes the League's handling of Abyssinia. How do you know? (4 marks)	Exam skill Source Analysis
		What was the Dollfuss Affair (1934)?	ASPIRE – Explain why Hitler was unable to unite Germany with Austria in 1934 CHALLENGE – Describe the Dollfuss Affair	League in the 1920s		AO1 & AO2		
22.10.19	Half term	Half term	Half term		Half term	Half term	Half term	Half term

Mid-term plan (Year 9 – 2019/20) *Conflict and Tension: the Inter-War Years 1918-1939*

STEP 2	Week beginning	Content of lessons	ASPIRE / CHALLENGE OUTCOMES	Spaced Retrieval Bell Task Focus	Assessment Objectives	Milestone Assessments	Interleaving opportunities	Homework Opportunities	
	04.11.19	Milestone lesson		Armistice		AO1 & AO2	Write an account of how Hitler's rearmament of Germany increased international tension (8 marks)	Exam skill Narrative writing	
		How did Hitler successfully reoccupy the Saar?	ASPIRE – Explain the impact of the re-occupation on Hitler's Foreign Policy CHALLENGE – Describe the re-occupation of the Saar	Organisation, powers, membership and structure of the League of Nations		AO1 & AO2			
		What was the Stresa Front?	ASPIRE – Explain the impact of the Stresa-Front on Germany's rearmament programme CHALLENGE – Explain why the Stresa Front was set up	Manchurian Crisis		AO1 & AO2			
11.11.19	What was the Anglo-German naval Agreement?	ASPIRE – Explain the impact of the AngloGerman naval agreement on Germany's rearmament programme CHALLENGE – Explain the reasons why Britain signed the Anglo-	Abyssinian Crisis		AO1 & AO2 & AO3	Source A opposes the Anglo-German naval agreement. How do you know? (4 marks)	Exam skill Source Analysis		

		German naval agreement						
		How did Hitler remilitarise the Rhineland in 1936?	ASPIRE – Assess the impact of the remilitarisation on the road to war CHALLENGE – Explain how Hitler was able to remilitarise the Rhineland	Aims of Clemenceau Military terms of the Treaty	AO1 & AO2			
		Milestone lesson		Disarmament conference Saar	AO1 & AO2 & AO3	How useful are sources A and B to a historian studying Hitler's remilitarisation of the Rhineland? (12 marks)	Exam skills Utility	
	18.11.19	Who did Hitler make alliances with? Axis and Anti-Comintern Pact	ASPIRE – Assess the impact of these alliances on the road to war CHALLENGE – Explain why Hitler was able to make alliances	Terms of the Versailles settlement	AO1 & AO2			
		What part did Hitler play in the Spanish Civil War?	ASPIRE – Explain consequences of the Civil War CHALLENGE – Explain why Germany became involved in the Spanish Civil War	League in the 1920s	AO1 & AO2 & AO3	Source A opposes Hitler's actions in the Spanish Civil War. How do you know? (4 marks)	Exam skills Source Analysis	
		How did Hitler achieve Anschluss?	ASPIRE – Explain why Anschluss made war more likely	Hitler's Foreign policy Powers of the League	AO1 & AO2		Recap / link back to the Dollfuss Affair	

			CHALLENGE – Describe how Hitler achieved Anschluss					
	25.11.19	Milestone Lesson		Versailles settlement and reactions		AO1 & AO2 & AO3	How useful are sources B and C to an historian studying how Hitler achieved Anschluss? (12 marks)	Exam skills Utility
		Why did Britain begin the policy of appeasement ?	ASPIRE – Explain why Britain and France followed the policy of Appeasement CHALLENGE – Explain why Hitler wanted to take the Sudetenland from Czechoslovakia	Remilitarisation of the Rhineland		AO1 & AO2 & AO3	Source A supports/opposes Chamberlain's policy of appeasement. How do you know? (4 marks)	Exam skill Source Analysis
		STEP2 Revision session / review of key skills and content	ASPIRE – CHALLENGE –			AO1, AO2, AO3		
	02.12.19	STEP2 Exam						
		How did the Sudetenland escalate international tension in 1938?	ASPIRE – Assess the impact of the Sudeten Crisis in the road to war CHALLENGE – Explain how the Sudeten crisis increased international tension	Axis and AntiComintern Pact Spanish Civil War		AO1 & AO2		
		Milestone lesson		Successes in the 1920s		AO1 & AO2	Write an account of how the Munich Agreement increased the	Exam skill Narrative writing

						likelihood of war (8 marks)		
09.12.19 STEP 2 ENTRY	What was impact of Hitler's invasion of Czechoslovakia?	ASPIRE – Assess the impact of the invasion of Czechoslovakia on the Road to War CHALLENGE – Explain why Hitler invaded Czechoslovakia	Abyssinian Crisis		AO1 & AO2			
	How significant was the Nazi Soviet Pact in leading to war?	ASPIRE – Assess the impact of the Nazi-Soviet Pact on the Road to War CHALLENGE – Explain the reasons why Hitler and Stalin signed the Nazi-Soviet Pact	Manchurian Crisis		AO1 & AO2 & AO3	How useful are sources B and C to an historian studying the Nazi-Soviet Pact? (12 marks)	Exam skills Utility	
	What was the importance of the invasion of Poland in the Road to war?	ASPIRE – Assess the importance of the invasion of Poland in the path to World War Two CHALLENGE – Describe the invasion of Poland	Stresa Front Dollfuss Affair		AO1 & AO2			
16.12.19	Milestone lesson		Great Depression Manchurian Crisis		AO1 & AO2 & AO3	How useful are sources A and B to a historian studying the causes of the outbreak of World War two? (12 marks)	Exam skills Utility	
	Who was responsible for the outbreak of World War Two?	ASPIRE – Evaluate the most important factor for causing the outbreak	Treaty of Versailles		AO1 & AO2			

			of the Second World War CHALLENGE – Explain the different factors responsible for the outbreak of World War Two					
		Milestone lesson		The work of the Leagues agencies		AO1 & AO2	The main reason for the outbreak of WW2 was the failure of appeasement. How far do you agree? (16+4)	Exam skill Evaluation of factors
	23.12.19	Christmas Holidays	Christmas Holidays	Christmas Holidays		Christmas Holidays	Christmas Holidays	Christmas Holidays

Mid-term plan (Year 9 – 2019/20) <i>America: Opportunity and Inequality: 1920-73</i>									
STEP 3	Week beginning	Content of lessons	ASPIRE / CHALLENGE OUTCOMES	Spaced Retrieval Bell Task Focus		Assessment Objectives	Milestone Assessments	Interleaving opportunities	Homework Opportunities
	06.01.20	What were the Republican policies of the 1920s?	ASPIRE – Explain how these policies would have contributed to an economic boom CHALLENGE – Describe the Republican Policies of the 1920s	Hitler’s Foreign Policy aims Disarmament conference		AO1&AO2		Isolationism – link to aims of peacemakers at versailles	
		Why was there an economic boom in the 1920s?	ASPIRE – Evaluate the most significant reason for the economic boom	Successes of the League in the 1920s		AO1&AO2	Describe two reasons why there was an economic boom in the 1920s (4 marks)	Exam skills Describe	

			CHALLENGE – Describe the reasons for the economic boom					
		What was life like in the 1920s?	ASPIRE – Explain why the USA voted for a policy of Isolationism CHALLENGE – Describe key aspects of life in America in the 1920s	Saar Anglo-German naval agreement		AO1&AO2		
	13.01.20	How was America a consumer society in the 1920s? advertising, hire purchase, stock market	ASPIRE – Evaluate the most significant reason for the economic boom CHALLENGE – Describe the reasons for the economic boom	Rhineland		AO1&AO2		
		How did Ford and the motor industry contribute to prosperity in the 1920s?	ASPIRE – Assess how far the car industry helped the economic boom CHALLENGE – Explain why the car industry was so important in the 1920s	Axis and AntiComintern Pact Spanish Civil War		AO1&AO2		
		Milestone Lesson		Anschluss Republican policies		AO1&AO2	Which of the following was the more important reason why there was a Boom in the 1920a: -Republican policies -The actions of businesses (12 marks)	Exam skills Evaluation of features
20.01.20	What levels of inequalities existed in the 1920s?	ASPIRE – Judge which groups benefitted least from the Boom	Appeasement Why was there a boom?		AO1&AO2			

			CHALLENGE – Describe the contrast between those who did and those who did not benefit from the Boom					
		What changes occurred for women in society during the 1920s?	ASPIRE – Assess the extent to which women’s lives changed for the better CHALLENGE – Explain how women’s lives were affected by the boom	Sudeten Crisis Motor industry		AO1&AO2		
		What social and cultural developments occurred in the 1920s?: Jazz, entertainment and cinema	ASPIRE – Assess the extent to which people’s lives changed for the better in the 1920s CHALLENGE – Describe the cultural developments in the 1920s	Invasion of Czechoslovakia Consumer society 1920s		AO1&AO2	Describe two ways in which society prospered in the 1920s (4 marks)	Exam skills Describe
	27.01.20	Milestone Lesson		Nazi-Soviet Pact Invasion of Poland		AO4	Interpretations – Women Q1) How do they differ Q2) Why do they differ Q3) Which is most convincing?	Exam skills Interpretations
		How did government measures affect immigrants in the USA?	ASPIRE – Explain why these measures were introduced CHALLENGE – Describe government measures used to limit immigration to the USA	Manchurian Crisis Inequalities 1920s		AO1&AO2	Describe two ways in which government measures affected immigration to America in the 1920s (4 marks)	Exam skills Describe
		STEP3 Revision session / review	ASPIRE – CHALLENGE –			AO1, AO2, AO3 & AO4		

		of key skills and content						
	03.02.20	STEP3 Exam						
		How did the Red Scare divide US society in the 1920s?	ASPIRE – Explain the reasons why America feared communism CHALLENGE – Describe the Red Scare	Abyssinian Crisis Why was there a boom?		AO1&AO2		1917 Russian revolution (Y8 unit)
		What was the significance of the Sacco and Vanzetti case?	ASPIRE – Explain the significance of the Sacco and Vanzetti case CHALLENGE – Describe what happened to Sacco and Vanzetti	Peacemakers Versailles settlement Life in the 1920s		AO1&AO2		
	10.02.20	STEP 3 ENTRY	Why was there a resurgence of the KKK in the 1920s?	ASPIRE – Assess the extent to which the KKK reflect a divided society in the 1920s CHALLENGE – Explain why support for the KKK increased in the 1920s	Organisation / structure / powers of the League Women in the 1920s		AO1&AO2	Slavery and segregation (Y7 unit)
		Why was Prohibition introduced in the USA?	ASPIRE – Assess the most important reason for Prohibition CHALLENGE – Describe the different reasons why Prohibition was introduced	Work of the League's agencies Great Depression		AO1&AO2 & AO4	How does interpretation B differ from Interpretation A about the causes of Prohibition in the 1920s? (4 marks)	Exam skills Interpretations
		What impact did prohibition have on the USA on society ?	ASPIRE – Evaluate the impact of organised crime on the failure of prohibition CHALLENGE – Explain why organised crime increased in the 1920s	Dollfuss Affair Stresa Front Anglo-German naval Agreement		AO1&AO2	In what ways did Prohibition affect the lives of the American people? (8 marks)	Exam skills Explanation of change
	17.02.20	Half term	Half term	Half term		Half term	Half term	Half term

Mid-term plan (Year 9 – 2019/20) *America: Opportunity and Inequality: 1920-73*

		Mid-term plan (Year 9 – 2019/20) <i>America: Opportunity and Inequality: 1920-73</i>							
ST EP 4	Week beginning	Content of lessons	ASPIRE / CHALLENGE OUTCOMES	Spaced Retrieval Bell Task Focus		Assessment Objectives	Milestone Assessments	Interleaving opportunities	Homework Opportunities
	24.02.20	Milestone Lesson		Rhineland Immigration		AO1&AO2	Which of the following was the more important reason for divisions in American society in the 1920s: -Economic inequality - Racial tension (12 marks)	Exam skills Evaluation of features	
		What was the Wall Street Crash?	ASPIRE – Judge which cause was the most significant in causing the crash CHALLENGE – Explain the different causes of the Wall Street Crash	Axis and AntiComintern Pact Spanish Civil War Sacco and Vanzetti		AO1&AO2	Describe two causes of the Wall Street Crash of 1929 (4 marks)	Exam skills Describe Manchurian Crisis	
		How did the Great Depression affect American society? (<i>business men, farmers and unemployment</i>)	ASPIRE – To assess the impact of the Great Depression CHALLENGE – Describe the ways in which America was affected by the Great Depression	Great Depression Manchurian Crisis		AO1&AO2	Describe two problems faced by Americans as a result of the Great Depression (4 marks)	Exam skills Describe	
	02.03.20	Who suffered most from the Great Depression?	ASPIRE – To assess who suffered most from the Great Depression	Abyssinian Crisis KKK		AO1&AO2 & AO4	How does interpretation B differ from Interpretation A about the effects of	Exam skills Interpretations	

			CHALLENGE – Describe the effects of the Wall Street Crash			the Wall Street Crash? (4 marks)		
		Milestone Lesson		Hitler’s aims in Foreign Policy Disarmament conference		AO1&AO2	Interleave- 'The main reason that Germany hated the Treaty of Versailles was because of reparation payments.' How far do you agree? (16 marks)	Treaty of Versailles Exam skill Evaluation of features
		Why did Hoover become so unpopular? (responses)	ASPIRE – To explain the impact of Hoover’s policies CHALLENGE – Describe Hoover’s reaction to the Great Depression	Armistice Aims of the Peacemakers Prohibition		AO1&AO2		
	09.03.20	Why did Hoover win the 1932 election?	ASPIRE – To explain the reasons why Roosevelt won the 1932 election CHALLENGE – Describe key aspects of Roosevelt’s 1932 election campaign	Versailles settlement and reactions Red Scare		AO1&AO2		Manchurian Crisis (correlating event)
		Milestone Lesson		Appeasement Sudeten Crisis Invasion of Czechoslovakia		AO1&AO2	Interleave- 'The main reason for the failure of the League in the 1930s was the absence of the USA.' How far do you agree? (16 marks)	League of Nations Exam skill Evaluation of features
		STEP4 Revision session / review of key skills and content	ASPIRE – CHALLENGE –			AO1, AO2, AO3 & AO4		
	16.03.20	STEP4 Exam						

		What was the New Deal ?	ASPIRE – To explain the impact of the New Deal CHALLENGE – Describe the New Deal	Anschluss Social and cultural developments 1920s	AO1&AO2			
		Was the New Deal a success?	ASPIRE – To assess the success of the New Deal CHALLENGE – Describe the New Deal	Nazi-Soviet Pact Invasion of Poland	AO1&AO2			
	23.03.20	Milestone lesson		Organisation / structure / powers of the league Wall Street crash	AO1&AO2	In what ways did the New Deal affect Americans who were suffering from the Great Depression? (8 marks)	Exam skill Explanation of change	
	STEP 4 ENTRY	Why was there a Second New Deal and how successful was it? Republican opposition, radical politicians and limitations of the New Deal	ASPIRE – To assess the success of the New Deal CHALLENGE – Explain why there was opposition to the New Deal and how this led to a Second New Deal	Work of the Leagues agencies Successes in the 1920s	AO1&AO2			
		Milestone Lesson		Dollfuss Affair Saar Anglo-German Naval agreement	AO1&AO2 & AO4	Interpretations – New Deal Q1) How do they differ Q2) Why do they differ Q3) Which is most convincing?	Exam skills Interpretations	

	30.03.20	Did WW2 bring America out of the Depression? Lend Lease	ASPIRE – To assess the extent to which WW2 ended the Depression CHALLENGE – Describe the impact of WW2 upon the American economy	Anschluss Effects of the Great Depression		AO1&AO2			
		Milestone lesson		Rhineland Prohibition		AO1&AO2	Which of the following was the more important reason for the ending of the Great Depression in America: The New Deal WW2? (12 marks)	Exam skill Evaluation of features	
		In what ways was society affected by WW2? social developments including experiences of Women and African-Americans	ASPIRE – To assess the which group benefitted the most from WW2 CHALLENGE – Describe the impact of WW2 on the lives of African-Americans and women	Sudeten Crisis		AO1&AO2		Comparison with social developments of women in WW1	
	06.04.20	Easter	Easter	Easter		Easter	Easter	Easter	Easter

Mid-term plan (Year 9 – 2019/20) <i>America: Opportunity and Inequality: 1920-75</i>									
	Week beginning	Content of lessons	ASPIRE / CHALLENGE OUTCOMES	Spaced Retrieval Bell Task Focus		Assessment Objectives	Milestone Assessments	Interleaving opportunities	Homework Opportunities
	20.04.20	What were the social and cultural developments in	ASPIRE – To assess the extent to which life has changed in America following WW2	Appeasement Sudeten Crisis		AO1&AO2			

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EP
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	<p>America following WW2? Post-war popular culture and teenage rebellion - The American Dream (R and R/TV).</p>	<p>CHALLENGE – Describe life in the USA after WW2</p>					
	<p>Milestone lesson</p>		<p>Nazi-Soviet Pact Invasion of Poland</p>	<p>AO1&AO2</p>	<p>In what ways did American culture and society change after WW2 (8 marks)</p>	<p>Exam skills Explanation of features</p>	
	<p>Why was there a Cold War?</p>	<p>ASPIRE – To explain the reasons why a Cold War developed after WW2 CHALLENGE – Describe the differences between Capitalism and Communism</p>	<p>Reactions to Versailles</p> <p>New Deal</p>	<p>AO1&AO2</p>		<p>Review the reasons for the First Red Scare</p>	
27.04.20	<p>STEP5 Revision session / review of key skills and content</p>	<p>ASPIRE – CHALLENGE –</p>		<p>AO1 & AO2</p>			
	<p>STEP5 Exam</p>						
	<p>Why did McCarthyism and a Second Red Scare develop in the 1940s and 50s?</p>	<p>ASPIRE – To assess the impact of McCarthyism on America CHALLENGE – Describe the different elements of the Red Scare in America in the 1940s and 50s</p>	<p>Great Depression Manchurian Crisis</p> <p>Wall Street Crash</p>	<p>AO1&AO2</p>			

	04.05.20	Milestone lesson		Abyssinian Crisis Women 1920s	AO1&AO2	In what ways were the lives of Americans affected by McCarthyism and the Second Red Scare? (8 marks)	Exam skills Explanation of features	
		How significant was Brown Vs Topeka? Segregation laws	ASPIRE – To explain the importance of Brown vs Topeka in improving the rights of African Americans CHALLENGE – Describe the events of Brown Vs Topeka	Work of the Leagues agencies Successes in the 1920s Consumer society 1920s USA	AO1&AO2	Describe two problems facing African-Americans in the 1950s (4 marks)	Exam skills Describe	
		How significant was the Montgomery Bus Boycott in improving the right of AfricanAmericans?	ASPIRE – To explain the importance of the Bus Boycott in improving the rights of African Americans CHALLENGE – Describe the events of the Bus Boycott	Rhineland WW2 and the US economy	AO1&AO2			
	11.05.20 STEP 5 ENTRY	How significant was events at Little Rock High in 1957 in improving the right of AfricanAmericans?	ASPIRE – To explain the importance of events at Little Rock High in 1957 in improving the rights of African Americans CHALLENGE – Describe the events of Little Rock High in 1957	Versailles settlement Sacco and Vanzetti	AO1&AO2			
		Milestone Lesson		Hitler's Foreign Policy Disarmament conference	AO1&AO2	In what ways were the lives of African-Americans affected by events in the 1950s? (8 marks)	Exam skills Explanation of features	
				KKK				

Mid-term plan (Year 9 – 2019/20) *America: Opportunity and Inequality: 1920-73*

STEP 6	Week beginning	Content of lessons	ASPIRE / CHALLENGE OUTCOMES	Spaced Retrieval Bell Task Focus	Assessment Objectives	Milestone Assessments	Interleaving opportunities	Homework Opportunities
	01.06.20	Milestone Lesson		Invasion of Czechoslovakia Bus boycott	AO1&AO2 & AO4	Interpretations – Civil Rights Q1) How do they differ Q2) Why do they differ Q3) Which is most convincing?	Exam skills Interpretations	
		What was the role of Malcolm X and the Black Power Movement?	ASPIRE – To evaluate the impact of the Black Power Movement upon Civil Rights in America CHALLENGE – Describe the Black Power Movement	Nazi-Soviet Pact Invasion of Poland Brown Vs Topeka	AO1&AO2			
		Milestone Lesson		Dolfuss Affair Anglo-German naval agreement Little Rock	AO1&AO2	Which of the following was the more important reason why African Americans made progress: -the actions of Martin Luther King -the actions of Malcom X and Black Power (12 marks)	Exam skill Evaluation of features	
	08.06.20	What was Kennedy's New Frontier programme?	ASPIRE – To assess the impact of Kennedy's New Frontier programme on American society CHALLENGE – Describe Kennedy's New Frontier programme	Anschluss McCarthyism	AO1&AO2			

