|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Tier 1 | Meaning | Tier 2 | Meaning | Tier 3 | Meaning |
| Fly |  | Crater |  | Pyroclastic |  |
| Crash |  | Erupt |  | Sulphur Dioxide |  |
| Film |  | Descend |  | Cinematographer |  |
| Desperate |  | Noxious |  | Volcanic bombs |  |
| Radio |  | Rotation |  | Hypoxia |  |
| Gas |  | Plunge |  | Magma |  |

The above table shows examples of tier 1, 2 and 3 vocabulary that were used in a year 4 English unit. Using the text ‘Survivors’, children were writing the story of 3 men whose helicopter had crashed into an active volcano. Tier 2 and 3 word-meanings were taught explicitly before children used this table to draw on when writing a narrative. It also meant technical vocabulary was spelt correctly.