|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Tier 1  | Meaning  | Tier 2  | Meaning  | Tier 3  | Meaning  |
|   Fly   |   |  Crater  |   |   Pyroclastic  |   |
|   Crash   |   |   Erupt  |   |   Sulphur Dioxide   |   |
|   Film   |   |   Descend  |   |   Cinematographer  |   |
|   Desperate   |   |   Noxious  |   |   Volcanic bombs  |   |
|   Radio   |   |   Rotation  |   |   Hypoxia  |   |
|   Gas   |   |   Plunge  |   |   Magma  |   |

The above table shows examples of tier 1, 2 and 3 vocabulary that were used in a year 4 English unit. Using the text ‘Survivors’, children were writing the story of 3 men whose helicopter had crashed into an active volcano. Tier 2 and 3 word-meanings were taught explicitly before children used this table to draw on when writing a narrative. It also meant technical vocabulary was spelt correctly.