Mentor handout 5.2: Assessment review

Question	Answer
List the different types of assessments used recently.	
Does the assessment task always match the learning objective?	
Have pupils responded to the feedback they have been given?	
What does the feedback response look like? (written, answering question, re-drafting)	
Is the feedback given likely to support the pupil? How do you know?	
What key concepts have the assessments covered?	
Can you see progress towards these? If a pupil was unclear on a concept in the first assessment, have they shown the same or different understanding in a subsequent assessment?	
What do you notice about pupil vocabulary and use of technical language? Has pupil use of this changed?	
What common errors do you notice? Are these consistent across the assessments or have they changed?	
How has the information gathered from these assessments supported the decisions made in lessons?	
What conclusions can be drawn about what pupils have learnt over time?	