

Mentor Handout 4.2

Identifying essential concepts, knowledge, skills and principles within a specific scheme of learning

Instructions for this task

1. List all of the concepts, knowledge, skills and principles that this lesson/sequence of lessons covers.
2. Use a highlighter or put a star next to the ones you consider **essential** in each list – try to limit it to no more than three.
3. Discuss your reasoning with your mentor, and together agree what is **essential** learning under each heading.

Lesson title(s)	No. of lessons (1-3)	Group being taught

For my pupils to succeed in this lesson/scheme of learning, they need to be able to do the following:

Concepts What are the <u>most important</u> ideas pupils need to learn?	Knowledge What are the <u>most important</u> facts pupils need to learn?	Skills What are the <u>most important</u> things pupils need to be able to do?	Principles What are the underlying foundations from the subject that support this scheme of learning?*

*It might be helpful to consider what is being taught before and what is coming after.